**STUDENT ACHIEVEMENT CHART**

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| Analysis of Student Achievement on the Learning Objectives | | |
| Evaluative Criteria | Characteristics of Student Work in this Category | Students in this Category |
| Exceeds  (include at least one student work sample from this category and label it “Exceeds”) | Characteristics: Student uses each strategy (manipulatives, drawing pictures, and number line strategies) to accurately solve addition and subtraction problems on their exit slip. Student recieves a 6/6 (100%) on their exit slip. | Number of Students:  Percent of Total Class:  Students: |
| Meets  (include at least one student work sample from this category and label it “Meets”) | Characteristics: Student attempts to use each strategy (manipulatives, drawing pictures, and number line strategies) to solve addition and subtraction problems on their exit slip. Student recieves a 5/6 (83%) on their exit slip. | Number of Students:  Percent of Total Class:  Students: |
| Approaches  (include at least one student work sample from this category and label it “Approaches”) | Characteristics: Student attempts to use 1-2 strategies (manipulatives, drawing pictures, and number line strategies) to solve addition and subtraction problems on their exit slip. Student recieves a 4/6-2/6 (66%-33%) on their exit slip. | Number of Students:  Percent of Total Class:  Students: |
| Falls Far Below  (include at least one student work sample from this category and label it “FFB”) | Characteristics: Student does not use any of the discussed strategies (maniputlaives, drawing pictures, or number line strategies) to solve addition and subtraction problems on their exit slip. Student recieves a 1/6 (16%) or a 0 on their exit slip. | Number of Students:  Percent of Total Class:  Students: |